ABC Need-to-Know Criteria for Collection Operators



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Introduction

As part of the development of its certification exams, the Association of Boards of Certification (ABC) conducted a job analysis of collection system operators in 2000. As part of this process, ABC conducted a national survey of collection operators. In 2002 and 2003, ABC's Collection Validation and Examination (V&E) Committee re-evaluated the results of the job analysis. This Need-to-Know Criteria was developed from the results of the re-evaluation of ABC's 2000 collection operator job analysis.

For wastewater collection, Ontario uses the Canadian Standardized Exams. These exams are reviewed and set by Canadian subject matter experts based on the Need-To-Know Criteria. Please note that there may be minor differences in content between this Need-to-Know and the exams used in Ontario. This difference is largely due to difference in legislation and/or common operating practices.

How the Need-to-Know Criteria was Developed

Review of Task Survey

The results of the 2000 task survey were provided to the ABC Collection V&E Committee. In the task survey, operators rated job tasks and capabilities for frequency of performance and seriousness of inadequate or incorrect performance. These two rating scales were used because they provide useful information (i.e., how critical each task is and how frequently each task is performed) pertaining to certification. Of the 112 operators who completed the survey, 24% were class I operators, 36% were class II operators, 24% were class III operators, and 16% were class IV operators.

Committee Ratings

The Collection V&E Committee met in October 2002 to begin development of the new Need-to-Know Criteria. During their meeting, the committee rated the job tasks and capabilities found in the job analysis as essential, useful or not need-to-know and identified the level of knowledge (i.e., comprehension, application, analysis) required by operators for each task.

Analysis of Ratings

The committee ratings were combined with the operator ratings from the task survey to form a composite criticality rating. The composite criticality ratings and percentage of operators reporting that they performed the tasks were used to determine what is covered on each level of certification exam.

Core Competencies

The essential tasks and capabilities that were identified through this process are called the core competencies. The following pages list the core competencies for collection operators. The core competencies are clustered into the following job duties:

- Operate Equipment
- Evaluate and Maintain Equipment
- Maintain and Restore Collection System
- Maintain Lift Stations
- Monitor, Evaluate and Adjust Collection System
- Perform Security, Safety and Administrative Procedures

The level of knowledge (i.e., comprehension, application, analysis) required for each task is also identified in the following pages.

- **Comprehension** is the most basic level of understanding and remembering. Items written at the comprehension level require examinees to recognize, remember, or identify important ideas.
- Items written at the **application** level require examinees to interpret, calculate, predict, use or apply information and solve problems.

• Items written at the **analysis** level require examinees to compare, contrast, diagnose, examine, analyze, and relate important concepts.

The level of knowledge is a hierarchy from basic comprehension to analysis. The level of knowledge tested is cumulative. Therefore, tasks identified as application may include questions written at both the application and comprehension levels. Tasks identified as analysis may include questions written at the comprehension, application and analysis levels.

| Operate Equipment | Class I | Class II | Class III | Class IV |
|---|---------------|---------------------------|---------------|---------------|
| Atmospheric testing equipment | Comprehension | Comprehension | Application | Application |
| Blowers | Comprehension | Comprehension | Application | Application |
| Boring equipment | | Comprehension | Comprehension | Comprehension |
| Cathodic protection devices | Comprehension | Comprehension | Application | Application |
| Chemical feeders | Comprehension | Comprehension | Comprehension | Application |
| Cleaning equipment (rodders, bucket machines) | Comprehension | Application | Analysis | Analysis |
| Computers | Comprehension | Comprehension | Application | Analysis |
| Electrical controls | Application | Application | Application | Application |
| Engines | Application | Application | Application | Application |
| Excavating equipment | Application | Application | Application | Application |
| Flow monitoring equipment | Comprehension | Comprehension | Application | Application |
| Generators | Application | Application | Application | Application |
| Heavy vehicles | Application | Application | Application | Application |
| High-velocity cleaners | Application | Application | Analysis | Analysis |
| Inspection equipment (TV, vacuum testing, pressure testing) | Comprehension | Comprehension Application | | Application |
| Motors and pumps | Application | Application | Application | Application |
| Power and hand tools | Application | Application | Application | Application |
| Safety equipment | Application | Application | Application | Application |
| Screening equipment | Comprehension | Comprehension | Application | Application |
| Tapping equipment | Application | Application | Application | Application |
| Valves | Application | Application | Application | Application |
| Variable speed drives | Application | Application | Application | Application |

Core Competencies for Collection Operators

- Ability to monitor, evaluate and adjust equipment
- Knowledge of function of tools
- Knowledge of general electrical and mechanical principles
- Knowledge of general hydraulic principles
- Knowledge of regulations
- Knowledge of safety procedures
- Knowledge of start-up and shut-down procedures
- Knowledge of system operation and maintenance
- Knowledge of wastewater treatment concepts

| Evaluate and Maintain Equipment | Class I | Class II | Class III | Class IV | |
|---|---------------|---------------|---------------|---------------|--|
| Evaluate operation of equipment: | | | | | |
| Inspect equipment for abnormal conditions | Analysis | Analysis | Analysis | Analysis | |
| Read charts | Comprehension | Comprehension | Analysis | Analysis | |
| Read meters | Analysis | Analysis | Analysis | Analysis | |
| Read pressure gauges | Analysis | Analysis | Analysis | Analysis | |
| Troubleshoot electrical equipment | Analysis | Analysis | Analysis | Analysis | |
| Perform maintenance: | | | | | |
| Blowers | Comprehension | Comprehension | Comprehension | Comprehension | |
| Chemical feeders | Comprehension | Comprehension | Comprehension | Comprehension | |
| Cleaning equipment (rodders, bucket machines) | Comprehension | Comprehension | Comprehension | Comprehension | |
| Electrical controls | Comprehension | Comprehension | Comprehension | Comprehension | |
| Engines | Comprehension | Comprehension | Comprehension | Comprehension | |
| Excavating equipment | Comprehension | Comprehension | Comprehension | Comprehension | |
| Generators | Comprehension | Comprehension | Comprehension | Comprehension | |
| Heavy vehicles | Comprehension | Comprehension | Comprehension | Comprehension | |
| High-velocity cleaners | Comprehension | Comprehension | Analysis | Analysis | |
| Inspection equipment (TV, vacuum testing, pressure testing) | Comprehension | Comprehension | Analysis | Analysis | |
| Motors | Comprehension | Comprehension | Comprehension | Comprehension | |
| Pumps | Application | Application | Analysis | Analysis | |
| Safety equipment | Application | Application | Application | Application | |
| Valves | Comprehension | Comprehension | Comprehension | Comprehension | |
| Variable speed drives | Comprehension | Comprehension | Analysis | Analysis | |

- Ability to assign work to proper trade
- Ability to calibrate equipment
- Ability to diagnose/troubleshoot units
- Ability to differentiate between preventive and corrective maintenance
- Ability to discriminate between normal and abnormal conditions
- Ability to evaluate and adjust equipment
- Ability to follow written procedures
- Ability to order necessary spare parts
- Ability to perform general maintenance
- Ability to record information
- Knowledge of general electrical and mechanical principles
- Knowledge of general hydraulic principles
- Knowledge of instrumentation
- Knowledge of lubricant and fluid characteristics
- Knowledge of pipe fittings and joining methods
- Knowledge of piping material, type and size
- Knowledge of safety regulations
- Knowledge of start-up and shut-down procedures
- Knowledge of system operation and maintenance

| Maintain and Restore Collection System | Class I | Class II | Class III | Class IV | | | |
|--|---------------|---------------|---------------|---------------|--|--|--|
| Clean system: | | | | | | | |
| Bucket machine | Comprehension | Application | Analysis | Analysis | | | |
| Hydraulic cleaning (balling, flushing, poly pig) | Comprehension | Comprehension | Comprehension | Comprehension | | | |
| Jet rodding | Application | Application | Analysis | Analysis | | | |
| Pigging | Comprehension | Comprehension | Analysis | Analysis | | | |
| Remove stoppage | Application | Application | Analysis | Analysis | | | |
| Rodding | Application | Application | Analysis | Analysis | | | |
| Root control | Application | Application | Analysis | Analysis | | | |
| Inspect system: | | | | | | | |
| Dye testing | Comprehension | Comprehension | Comprehension | Comprehension | | | |
| Mandrel testing | Comprehension | Comprehension | Comprehension | Comprehension | | | |
| Physical inspection | Application | Application | Application | Application | | | |
| Pressure testing | Comprehension | Comprehension | Comprehension | Comprehension | | | |
| Smoke testing | Comprehension | Comprehension | Comprehension | Comprehension | | | |
| Televising | Comprehension | Comprehension | Analysis | Analysis | | | |
| Vacuum testing | Comprehension | Comprehension | Comprehension | Comprehension | | | |
| Rehabilitate and repair: | · | · • | | · | | | |
| Manholes | Application | Application | Analysis | Analysis | | | |
| Lift station fitting and piping | Application | Application | Analysis | Analysis | | | |
| Sewer lines | Application | Application | Analysis | Analysis | | | |
| Taps | Application | Application | Analysis | Analysis | | | |

- · Ability to assign work to proper trade
- Ability to calibrate equipment
- · Ability to diagnose/troubleshoot units
- Ability to differentiate between preventive and corrective maintenance
- · Ability to discriminate between normal and abnormal conditions
- · Ability to evaluate data and identify cause of damage/problems
- · Ability to follow written procedures
- Ability to identify different types of blockages and determine the most effective way to clear that type of blockage
- Ability to order necessary spare parts
- Ability to perform general maintenance
- Ability to read plans and profiles
- Ability to record information
- Knowledge of excavation techniques
- Knowledge of function of tools

- Knowledge of general electrical and mechanical principles
- Knowledge of general hydraulic principles
- Knowledge of lubricant and fluid characteristics
- Knowledge of pipe fittings and joining methods
- Knowledge of pipe line construction principles
- Knowledge of piping material, type and size
- Knowledge of procedures for detection and correction of infiltration, inflow and exfiltration
- Knowledge of regulations and standards
- Knowledge of safety regulations
- Knowledge of start-up and shut-down procedures
- Knowledge of system operation and maintenance
- Knowledge of trenchless technologies (pipe-bursting, slip-lining)

| Maintain Lift Stations | Class I | Class II | Class III | Class IV |
|---------------------------------|-------------|-------------|-----------|----------|
| Electrical: | | | | • |
| Fuses | Application | Application | Analysis | Analysis |
| Generators | Application | Application | Analysis | Analysis |
| Motors | Application | Application | Analysis | Analysis |
| Relays | Application | Application | Analysis | Analysis |
| Starters | Application | Application | Analysis | Analysis |
| Electronic: | | | | • |
| Alarms | Application | Application | Analysis | Analysis |
| Controllers | Application | Application | Analysis | Analysis |
| Gas detection | Application | Application | Analysis | Analysis |
| Level detection system | Application | Application | Analysis | Analysis |
| RTU (remote transmitting units) | Application | Application | Analysis | Analysis |
| Mechanical: | | | | |
| Blowers and compressors | Application | Application | Analysis | Analysis |
| Engines | Application | Application | Analysis | Analysis |
| Generators | Application | Application | Analysis | Analysis |
| Piping | Application | Application | Analysis | Analysis |
| Pressure relief valves | Application | Application | Analysis | Analysis |
| Pretreatment | Application | Application | Analysis | Analysis |
| Pumps | Application | Application | Analysis | Analysis |
| Screens | Application | Application | Analysis | Analysis |
| Valves | Application | Application | Analysis | Analysis |
| Wet wells | Application | Application | Analysis | Analysis |

- · Ability to discriminate between normal and abnormal conditions
- Ability to monitor, evaluate and adjust equipment
- Knowledge of general electrical and mechanical principles
- Knowledge of hazardous situations
- Knowledge of instrumentation
- Knowledge of types of pumps
- Knowledge of variable frequency drives and programmable logic controllers

| Monitor, Evaluate, and Adjust Collection System | Class I | Class II | Class III | Class IV |
|--|---------------|---------------|---------------|---------------|
| Cross-connections | Comprehension | Comprehension | Comprehension | Comprehension |
| Flow | Comprehension | Comprehension | Analysis | Analysis |
| Force mains | Analysis | Analysis | Analysis | Analysis |
| Gravity sewers | Analysis | Analysis | Analysis | Analysis |
| Infiltration/inflow/exfiltration | Comprehension | Comprehension | Analysis | Analysis |
| Lift stations | Analysis | Analysis | Analysis | Analysis |
| Manholes | Analysis | Analysis | Analysis | Analysis |
| Measuring and control systems | Analysis | Analysis | Analysis | Analysis |
| Odour control | Comprehension | Comprehension | Application | Application |
| Pressure sewers (S.T.E.P.) | Analysis | Analysis | Analysis | Analysis |
| Vacuum sewers | Analysis | Analysis | Analysis | Analysis |

- Ability to diagnose/troubleshoot units
- Ability to identify types of pipe, pipe joints, valves, manholes, cleanouts, inverted siphons, diversion structures, catch basins, and backflow prevention devices
- Ability to maintain system in normal operating condition
- · Ability to perform mathematical calculations and physical measurements
- Ability to read and use maps
- Knowledge of characteristics of sanitary, storm and combined systems
- Knowledge of general electrical principles and hydraulic principles
- Knowledge of hydrogen sulphide and methane generation
- Knowledge of influent characteristics
- Knowledge of principles of building sewers, service laterals, branch sewers, main sewers, trunk sewers, interceptors, and outfalls
- Knowledge of regulations
- Knowledge of wet wells and dry wells

| Perform Security, Safety and Administrative Procedures | Class I | Class II | Class III | Class IV |
|---|-------------|-------------|-----------|----------|
| Perform security and safety procedures related to: | | | | |
| Confined space entry | Analysis | Analysis | Analysis | Analysis |
| Electrical hazards | Analysis | Analysis | Analysis | Analysis |
| Excavation | Analysis | Analysis | Analysis | Analysis |
| Fire safety | Analysis | Analysis | Analysis | Analysis |
| Hazardous material | Analysis | Analysis | Analysis | Analysis |
| Infectious disease | Analysis | Analysis | Analysis | Analysis |
| Lock-out/tag-out | Analysis | Analysis | Analysis | Analysis |
| Manhole hazards | Analysis | Analysis | Analysis | Analysis |
| Personal protective equipment | Analysis | Analysis | Analysis | Analysis |
| Shoring | Analysis | Analysis | Analysis | Analysis |
| System failure | Analysis | Analysis | Analysis | Analysis |
| Traffic/work zone | Analysis | Analysis | Analysis | Analysis |
| Trenching | Analysis | Analysis | Analysis | Analysis |
| Perform administrative procedures, such as: | | | | · |
| Administer compliance, emergency preparedness and safety program | Application | Application | Analysis | Analysis |
| Develop budget | Application | Application | Analysis | Analysis |
| Develop operation and maintenance plan | Application | Application | Analysis | Analysis |
| Plan and organize work activities | Application | Application | Analysis | Analysis |
| Record and evaluate data | Application | Application | Analysis | Analysis |
| Respond to complaints | Application | Application | Analysis | Analysis |
| Write regulatory authority reports | Application | Application | Analysis | Analysis |

- Ability to assess likelihood of disaster occurring
- Ability to communicate verbally and in writing
- · Ability to conduct design reviews
- Ability to coordinate emergency response with other organizations
- · Ability to generate written policies and procedures
- Ability to interpret and transcribe data
- Ability to interpret Material Safety Data Sheets
- · Ability to organize information and review reports
- · Ability to perform basic math
- · Ability to recognize unsafe work conditions/safety hazards
- · Ability to select and operate safety equipment
- Ability to translate technical language into common terminology
- Knowledge of benchmarking
- Knowledge of construction management

- Knowledge of emergency plans
- Knowledge of local codes and ordinances
- Knowledge of monitoring and reporting requirements
- Knowledge of potential causes and impact of system disasters
- Knowledge of principles of finance
- Knowledge of principles of management
- · Knowledge of principles of public relations
- Knowledge of principles of vulnerability assessments
- Knowledge of public health threats from sanitary sewer overflows
- Knowledge of recordkeeping functions and policies
- Knowledge of regulations
- Knowledge of risk management
- Knowledge of safety procedures
- · Knowledge of system operation and maintenance

ABC Collection Certification Exams

The ABC collection certification exams evaluate an operator's knowledge of tasks related to the operation of collection systems. The ABC Collection V&E Committee determined the content of each exam based on the results of the national job analysis. To successfully take an ABC exam, an operator must demonstrate knowledge of the core competencies in this document.

Four levels of certification exams are offered by ABC, with class I being the lowest level and class IV the highest level. The specifications for the exams are based on a weighting of the job analysis results so that they reflect the criticality of tasks performed on the job. The specifications list the percentage of questions on the exam that fall under each job duty. For example, 15% of the questions on the ABC class I exam relate to the job duty "Operate Equipment." For a list of tasks and capabilities associated with each job duty, please refer to the list of core competencies on the previous pages.

ABC Collection Exam Specifications

| | Exam Level | | | |
|--|------------|----------|-----------|----------|
| | Class I | Class II | Class III | Class IV |
| Operate Equipment | 15% | 15% | 15% | 15% |
| Evaluate and Maintain Equipment | 10% | 15% | 15% | 15% |
| Maintain and Restore Collection System | 15% | 15% | 15% | 15% |
| Maintain Lift Stations | 10% | 10% | 10% | 10% |
| Monitor, Evaluate and Adjust Collection System | 35% | 30% | 25% | 25% |
| Perform Security, Safety and Administrative Procedures | 15% | 15% | 20% | 20% |

Suggested Collection Exam References

The following are approved as reference sources for the ABC collection examinations. Operators should use the latest edition of these reference sources to prepare for the exam.

California State University, Sacramento (CSUS) Foundation, Office of Water Programs

- Operation of Wastewater Treatment Plants, Volume I and II
- Operation and Maintenance of Wastewater Collection Systems, Volume I and II
- Manage for Success

To order, contact: Office of Water Programs

California State University, Sacramento 6000 J Street Sacramento, CA 95819-6025

Web site:www.owp.csus.eduPhone:(916) 278-6142Fax:(916) 278-5959E-mail:wateroffice@owp.csus.edu

(continued)

Suggested Collection Exam References (continued)

Water Environment Federation

- Operation of Municipal Wastewater Treatment Plants Manual of Practice No. 11
- Existing Sewer Evaluation and Rehabilitation Manual of Practice FD-6
- Wastewater Collection Systems Management Manual of Practice No. 7

To order, contact: Water Environment Federation 601 Wythe Street Alexandria, VA 22314-1994

 Web site:
 www.wef.org

 Phone:
 (800) 666-0206

 Fax:
 (703) 684-2492

 E-mail:
 pubs@wef.org

<u>Alberta Study Manuals</u> Alberta Class 1 Study Manual (Volumes A & B) Alberta Class 2 Study Manual

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Regulations

Occupational Health and Safety Act Ontario Water Resources Act

http://www.labour.gov.on.ca/english/hs/ http://www.e-laws.gov.on.ca/navigation?file=home&lang=en

Study Guides (Practice Questions)

Water Environment Federation, *WEF/ABC Collection Systems Operator's Guide to Preparing for the Certification Examination* (www.wef.org; complete contact information at top of page)

To order, contact: Ontario Water Wastewater Certification Office

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